

[COURSE CURRICULUM]

The course curriculum is centered upon 3 main educational pillars: knowledge acquisition , skills enhancement , values and attitudes enhancement.

The Global.me course focuses on the following knowledge acquisition aspects: human rights, citizenship, sustainable development, internationalism and self-perception.

The course focuses on the enhancement of the following skills and values:

<i>Skills</i>	<i>Values</i>
<input type="radio"/> Critical thinking	<input type="radio"/> Team spirit
<input type="radio"/> Media text analysis and interpretation	<input type="radio"/> Solidarity
<input type="radio"/> Teamwork and cooperation	<input type="radio"/> Tolerance
<input type="radio"/> Conflict management	<input type="radio"/> Cultural understanding
<input type="radio"/> Research and information retrieval	<input type="radio"/> Non-violence
<input type="radio"/> Project Management	<input type="radio"/> Social responsibility
<input type="radio"/> Presentation skills	<input type="radio"/> Environmental responsibility
<input type="radio"/> Dialogue and debate	
<input type="radio"/> Role play simulation	
<input type="radio"/> Creativity	
<input type="radio"/> Empathy	
<input type="radio"/> English language proficiency	

HUMAN RIGHTS:

- ***Children's rights and child labour***

- ✓ *Children used as soldiers*
- ✓ *Children earning the living for the whole family*
- ✓ *Kids used as miners because of their small height*
- ✓ *Genital mutilation to young girls in Africa*
- ✓ *Girls' right to receive education in eastern cultures*
- ✓ *Child mortality*
- ✓ *Forced and arranged marriages among children*

✓ *How to create a book of rights*

- ***Immigrant versus refugee***

- ✓ *Factors regulating the existence of refugees in the world*
- ✓ *Refugees status in the world*
- ✓ *Stereotypes and discrimination against them*
- ✓ *Community integration*

✓ *How to assist an immigrant or a refugee*

- ***Human trafficking and prostitution***

- ✓ *Kids sold as living human organs*
- ✓ *Kidnapping of young under-aged women from Eastern Europe and Asia forced to commit prostitution in western countries*
- ✓ *Begging industry using kids and women*

✓ *How to prevent human trafficking*

- ***Media and citizenship values***

- ✓ *Generic media functions and responsibilities*
- ✓ *Evolution of media (overview of Media from its beginning times)*
- ✓ *Different types of media campaigns*
- ✓ *Benefits and disadvantages of media*

✓ *How to create a media mini-project plan*

SUSTAINABLE DEVELOPMENT:

- ***UN Millennium Development Goals***

- ✓ *What are the MDG goals?*
- ✓ *Current situation regarding the goals*

✓ *How can the MDG goals be achieved*

- ***Sustainable development***

- ✓ *Clean water and Infrastructure development*
- ✓ *Sustainable urbanization*
- ✓ *Rural development*
- ✓ *Health promotion*

✓ *How to design a small-scale sustainable school project*

• **Renewable sources of energy**

- ✓ *Sources of energy*
- ✓ *Energy solutions and latest research development*
- ✓ *Nuclear power versus environment*

✓ *How to be environmental friendly*

• **Global Environmental Issues**

- ✓ *What is an environmental policy*
- ✓ *Different types of environmental policies*
- ✓ *Global warming and Climate change*
- ✓ *Natural disaster and deforestation*
- ✓ *Extinction of species and pollution*
- ✓ *What is GAIA*

✓ *How to protect the living environment*

CITIZENSHIP:

• **Corporate Social Responsibility**

- ✓ *Sustainable consumption*
- ✓ *Factors and participants*
- ✓ *Different types of CSR*
- ✓ *Case-study: CSR examples*

✓ *How to plan a mini-CSR project*

• **Consumerist values and poverty**

- ✓ *Fair-trade*
- ✓ *Global crisis*
- ✓ *Poverty division in the world*
- ✓ *Causes of inequity*

• **Global culture of violence**

- ✓ *Violence against women and the influence of a cultural background over women's status in the society; case-studies from Eastern Europe, Africa, Asia, Middle East and Latin America*
- ✓ *Violence against different religious groups and minorities*
- ✓ *Concepts of weak, powerful, aggression, war and terrorism*
- ✓ *Media and gaming violence*
- ✓ *Case-study : Anne-Frank*

✓ *How to manage a conflict*

INTERNATIONALISM:

• **Intercultural communication and international cooperation:**

- ✓ *Non-verbal factors regulating communication*
- ✓ *What is Intercultural Communication*
- ✓ *What is a cultural stereotype*

- ✓ *What is the cultural shock*
- ✓ *Types of cultures*
- ✓ *Case study international institutions: MERCOSUR, NAFTA, EAEC, ASEAN, ACU, CEMAC, SACU, WAEMU, GGC, EU , UN, UNESCO,*

✓ *How to become cultural sensitive*

• ***Racism , ethnical and religious differences:***

- ✓ *Eastern-northern cultural and religious differences in the world*
- ✓ *Northern-southern division in the world*
- ✓ *What is racism and where does it originate from?*
- ✓ *Racism manifestations in history*
- ✓ *Dialogue between different religions*

✓ *How to establish a tolerant view-point*

• ***My cultural identity (cultural case-studies from the countries of origin of the teacher interns)***

SELF - PERCEPTION:

• ***Career orientation and planning***

- ✓ *Goals for the future*
- ✓ *Interests assessment*
- ✓ *How to build your study plan*

✓ *Career and study diary*

• ***Self discovery***

- ✓ *Personality types*
- ✓ *Maslow's hierarchy of needs*
- ✓ *What kind of world do you search for?*
- ✓ *What sort of person do you want to become?*
- ✓ *What do you want to discover in your journey?*

✓ *How to plan and strengthen your skills*